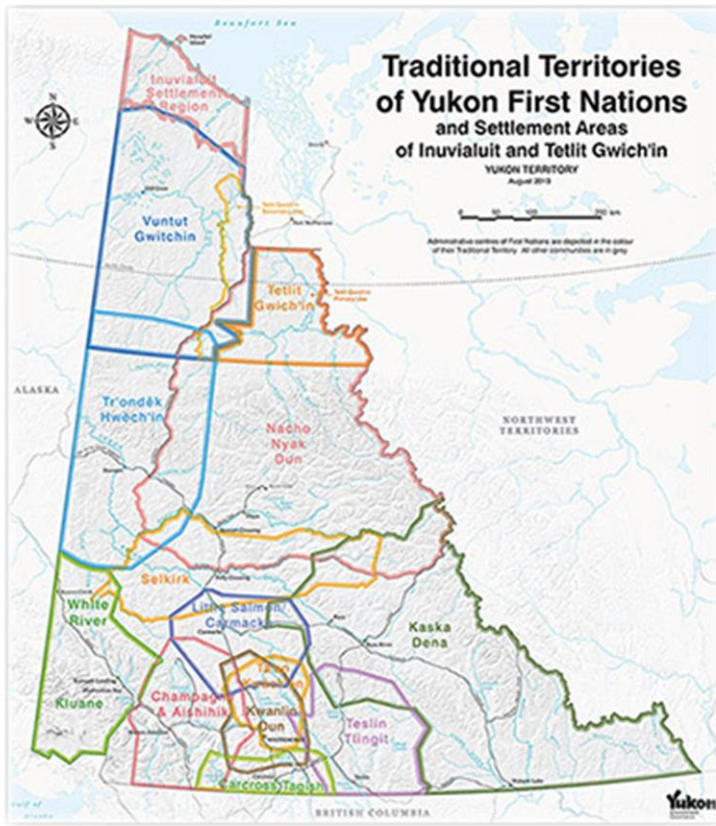


Surfacing Significant Ideas: Yukon Learning Continuity Requirements for the 2020-21 School Year Collaborate Discussion



Dännäch'e?

- We acknowledge, recognize, and respect that we are meeting with you today from the Traditional Territory of the Kwanlin Dün First Nation and Ta'an Kwäch'an Council.



We acknowledge, recognize and respect that some of you are working on the traditional territory of another Yukon First Nation today.



Intended Outcomes

- Promote conversation around the main ideas of the [Yukon Learning Continuity Requirements for the 2020-21 School Year](#) that have personal significance to you
 - Read the [Yukon Learning Continuity Requirements for the 2020-21 School Year](#)
- Foster shared understanding of the main ideas



Today's collaboration intends that you will...

Know	Do	Understand
<ul style="list-style-type: none">Where to find the most recent Yukon Learning Continuity Requirements for the 2020-21 School Year	<ul style="list-style-type: none">If you have not already, read the Yukon Learning Continuity Requirements for the 2020-21 School YearChoose a discussion group.Share an idea(s) of personal significance to you with colleagues.Add to an idea presented by a colleague.Follow a protocol for a professional learning conversation.	<ul style="list-style-type: none">The Yukon Learning Continuity Requirements for the 2020-21 School Year will be updated as required over the course of the school yearFoster shared understanding of the main ideas





Surfacing Significant Ideas In the Breakout Rooms ...

- In less than 2 minutes, establish a facilitator and timekeeper for your small group.
- One person begins by presenting on idea of personal significance from the reading, why it is significant and/or how it will be applied in their work in the year ahead. Each person has up to seven minutes to discuss which including time additions from group members after the presenter speaks.
- In the last three minutes, the group summarizes what they have learned together and be prepared to share an insight with the larger group.
- 7 minutes per person plus 3 minutes – based on the time remaining, group sizes need to be capped at ... in order to ensure that each person has a chance to raise their idea.



Breakout Room Ground Rules

- Here are some ground rules, written as behaviours and grounded in the communication core competency:
 - In less than 2 minutes, establish a facilitator and timekeeper for your group.
 - Listen respectfully. Do not rehearse what you are planning to say in your head while others are speaking.
 - Help others feel comfortable when sharing their ideas.
 - Be mindful of the Protocol and keep the conversation focused.
 - Share the air and invite silent members into the conversation so that all voices are included.



Questions About What to Expect in Breakout Rooms?



Establish Breakout Rooms

- Brought back to the main room @ ... to share insights about learning and how the protocol supported learning or how it might be improved.



Time for reflection ... Today's collaboration intends that you will...

Know	Do	Understand
<ul style="list-style-type: none">Where to find the most recent <u>Yukon Learning Continuity Requirements for the 2020-21 School Year</u>	<ul style="list-style-type: none">If you have not already, read the <u>Yukon Learning Continuity Requirements for the 2020-21 School Year</u>Choose a discussion group.Share an idea(s) of personal significance to you with colleagues.Add to an idea presented by a colleague.Follow a protocol for a professional learning conversation.	<ul style="list-style-type: none">The <u>Yukon Learning Continuity Requirements for the 2020-21 School Year</u> will be updated as required over the course of the school yearFoster shared understanding of the main ideas





Debrief the Process

- Share insights about learning, how the protocol supported learning, how the protocol or how it might be improved.

- Shäw níthän!
Thank you!
Merci!

